

OUACHITA TECHNICAL COLLEGE

SPRING SEMESTER SURVEY

If you are interested in taking one or more of the following classes at Ouachita Technical College during the spring semester, please complete and return this form to:

OUACHITA TECHNICAL COLLEGE
P. O. BOX 816
MALVERN, AR 72104
(Phone: 332-3658)

COLLEGE CLASSES*

☐ Freshman English A
☐ Freshman English B
☐ Developmental Composition
☐ Elementary Algebra
☐ Intermediate Algebra
☐ College Algebra
☐ Developing College Reading Skills
☐ Academic Reading
☐ Introduction to Computers
☐ Introduction to Philosophy
☐ Introduction to Sociology
☐ General Psychology
☐ Oral Communication
☐ U. S. History Since 1865
☐ Civilization Since 1660
☐ Humanities: Art
☐ Humanities: Music
☐ American National Government

TECHNICAL CLASSES

☐ Air Conditioning
☐ Auto Mechanics Technology
☐ Business Education (Secretarial/Data Processing)
☐ Cosmetology
☐ Diesel Mechanics
☐ Food Service
☐ Industrial Maintenance
☐ Machine Tool Technology
☐ Welding
☐ Pipe Welding
☐ GED

*Accredited by Henderson State University

☐ Day Classes

☐ Night Classes

☐ Saturday

Specify Others: _____

NAME: _____

ADDRESS: _____

PHONE: _____

OTC EMPLOYMENT SURVEY

Post Secondary Instructors

Name	Pos.(1)	Ed. Level	Pro. Cert.	Yrs. Exp.(2)	Sec.Teach Exp.	PS Teach. Exp	Trans. on file
Ashley, A	AM	2yrs. VoTec + 27 hrs.	ASE/NOTIC Senior Inst.	14	0	7	1 set
Beard, J	BE	BSE+18 hrs	Senior Inst.	1.5	7	3	
Buie, C	AC/R	2 yrs. VoTec	NOTIC Senior Inst.	10	0	7	yes
Carter, D	DM	H.S.	ASE Life Time Inst.	11	0	20	n/a
Colananni, T	MTH	BSE	0	0	.5	1	
Garrison, G	MS	1yrs. VoTec	Life time Inst.	1.5	0	19.5	yes
Ingle, G	ED	AAS+64 hrs.	0	17.5	0	1.5	1 set
Jones, Z	AE	MSE+12hrs.	Master Inst.	0	19(4)	0	
Keisler, B	AE	BSE+15hrs.	Master Inst.	0	8+4(4)	0	1 set
McJunkin, T	FS	2 yrs VoTec (5)	NOTIC/Sen. Inst	11	0	8.5	yes

Name	Pos.(1)	Ed. Level	Pro. Cert.	Yrs. Exp.(2)	Sec.Teach Exp.	PS Teach Exp.	Trans on file 1 set
Moles, J	BE	M. Ed.+24 hrs.	Senior Inst.	5	0	23	
Prince, J	BE	MSE + 30 hrs.	0	1	14	0	
Robertson, J	AE	MSE+21 hrs.	0	1	6+1(4)	0	
Smith, B	BE	BSBA+3 hrs.	Senior Inst.	21	1	3	yes
Smith, L	LPN	BSN+10 hrs.	RN Certificate	13	0	0	
Thompson, R	CM	BSE+12 hrs	Senior Inst (6)	0	0	1.5	
Weak, P	AE	BSE	0	0	1	0	
Young, R	WS	2yrs VoTec	Life Time Inst.	1	2.5	10.5	

Secondary Center Instructors

Name	Pos.(1)	Ed. Level	Pro. Cert.	Yrs. Exp.(2)	Sec.Teach Exp.	PS Teach Exp.	Trans on file
Alexander, L	Cos.	2yrs.(7)	Senior Inst. Licensed Cosmetologist	5	3	0	
Brock, B	WS	2yrs. VoTec	NOTIC Senior Inst. Am. Weld Soc.	5	10	0	yes
Keisler, R	AM	97 hrs	ASE/NOTIC Master Inst. (6)	16	1	0	
Nutt, S	HOE	BSN	RN Cert.	22	0	0	
Williams, B	SGE	H.S.	Senior Inst. NOTIC	20	4.5	0	n/a

Administrators

Name	Pos.	Ed.	Yrs. Exp. w/school	other exp.
Clevenger, Earl	Director	Ed. Sp.	15	11
Jones, Bob	Business Manager	BS	18	10
Kesterson, Vaughn	Counselor	MSE+36hrs	2	22
Looney, Hugh	Supv. Of Inst.	M. Ed.+9HRS	24	0

(1) Position: AC/R=Air Conditioning/Refrigeration AE=Adult Ed AM=Automotive Mechanics
 BE=Business Education COS=Cosmetology CM=Communications/English
 DM=Diesel Mechanics ED=Electronics FS=Food Service
 HOE=Health Occupation LPN=Practical Nursing MS=Machine Shop
 MTH=Math SGE=Small Engines WS=Welding

- (2) Years of experience with industry which is directly training related and does not include years of teaching exp.
- (3) 1991-92 total annual salary not including overtime.
- (4) ABE/GED teaching experience recorded as Secondary Teaching Exp. If this item includes 2 figures it is the second figure.
- (5) Mrs. McJunkin completed 1 year at OTC in Business Ed. and 1 year in Food Service.
- (6) These individuals completed enough PBTE modules to be promoted to this rank except that Vo-Ed would not because they had not be employed long enough according to their rules.
- (7) Mrs. Alexander completed 1500 clock hours for her cosmetology certificate and another 600 hours for her cosmetology instructor certificate.



Ouachita Technical College

Post Office Box 816
Malvern, AR 72104
(501) 332-3658
Earl A. Clevenger, Director

Arkansas Department of Higher Education

October 3, 1991

Ms. Bonnie Jean Stanley
2705 Southgate Drive
Malvern, AR 72104

Dear Ms. Stanley:

A meeting is tentatively scheduled for November 4, 1991, for board members and directors of all technical colleges at the Little Rock Hilton Inn. At this time, I do not have complete information, but I will give you more details as soon as I receive them.

In the meantime, the Board of Higher Education will meet on October 4 to discuss and set policies for the new technical colleges. This meeting will probably also include information on implementation of the new faculty pay plan.

As soon as I have further information, I will advise you of the results of this meeting.

I am looking forward to meeting with all of you and working toward a bright and productive future for Ouachita Technical College and the people we serve.

If I can be of assistance to you, please do not hesitate to call me.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Earl A. Clevenger', is written over the typed name.

Earl A. Clevenger

EAC:nm

OUACHITA TECHNICAL COLLEGE*

ENG 1033. Developmental Composition. A course of study designed to develop writing and grammar skills necessary for entrance into ENG 1463 Freshman English A. It will teach students to understand and apply the basic principles of effective written composition. The course begins with a focus upon the writing of acceptable sentences and paragraphs. The student will learn something of the basic language of syntax, grammar, and usage; experiment with various patterns of sentence and paragraph organization; practice writing original sentences and paragraphs; and take examinations to measure his ability to apply the principles of effective basic writing. (Non-degreed credit)

ENG 1463. Freshman English A. A course designed primarily to develop in the student the ability to think coherently and to write clearly and effectively, to gain some knowledge of the structure of the language, and to read with understanding appreciation. The course includes the study of grammar and its application in the short essay (350-500 words). Prerequisite for other courses in English. (p. 186)

ENG 1473. Freshman English B. A course designed as a sequel to ENG 1463 to refine the ability to think logically and coherently, to write clearly and effectively, to gain further knowledge of the structure of the language, and to read with understanding, critical acumen, and appreciation. The study of short stories, poetry, drama, and essays provides topical ideas for more lengthy essays, (500-1000 words). Prerequisite for other courses in English. (p. 186)

MTH 1013. Developmental Math. A course designed to help students with a weak mathematics background to succeed in Elementary Algebra. Topics include: basic arithmetic, ratio and proportions, percents, and informal geometry. (Non-degreed credit)

MTH 1033. Elementary Algebra. A course designed to help students succeed in Intermediate Algebra. Topics include: operations with real numbers, operations with algebraic expressions, linear equations and quadratic equations. (Non-degreed credit)

MTH 1213. Intermediate Algebra. A course designed to strengthen the mathematical background of students in the area of algebra. Topics include: operations with real numbers; operations with polynomial expressions; properties of exponents and radicals; operations with rational expressions; solving quadratic equations and inequalities; linear and quadratic functions; solutions of systems of linear equations. (Non-degree credit) (p. 201)

MTH 1243. College Algebra. A course designed to prepare students to pursue degrees in mathematics, business, or the sciences. Topics include: quadratic equations and inequalities; polynomial, rational, exponential, and logarithmic functions; graphing functions; inverse functions; zeros of polynomial and rational functions with approximation techniques; solving systems of linear equations, linear inequalities, and non-linear equations; binomial theorem. Prerequisite: MTH 1213, with a grade of C or better; or required math test score. (p. 201)

RDG 1033. Developing College Reading Skills. The course provides information on and practice in the key skills necessary for the successful study and comprehensions of college textbooks. Emphasis on basic word attack skills, vocabulary, development, interpretation and evaluation. (Non-degree credit.) (p. 105)

RDG 1043. Academic Reading. Students will improve their comprehension and critical thinking skills first by intensive, analytical practice with short reading passages followed by the application of these skills to longer and increasingly difficult essays and articles. (Non-degree credit.) (p. 105)

CSC 2003. Introduction to Computers. A computer literacy course introducing the novice to the use of the computer. Topics included are: problems having practical computer solutions, available software, computer terminology, programming of micro-computers. Examples from business, education, political science and the social sciences are included. Does not count toward a computer science major or minor. (p. 207)

PHI 2013. Introduction to Philosophy. An exploration of some fundamental problems of human life and its meaning. Critical thinking about the nature of human knowledge and belief, the character of ultimate reality, and the status of values and the shape of the moral life will be stressed. (p. 244)

SOC 1013. Introduction to Sociology. A basic course in Sociology. (p. 252)

PSY 1013. General Psychology. An introduction to the study of human behavior. Aspects include heredity, environment, intelligence, personality, learning, motivation, and emotions. Note: PSY 1013 is a prerequisite for any other course in psychology except in cases approved by the chairperson of the department. (p. 234)

COM 2013. Oral Communication. A course designed to guide the student in examining and understanding the communication process. Experience is provided in improvements of one-to-one communication, group discussion, and public speaking. (p. 173)

HIS 2063. U.S. History Since 1865. A survey of the nation's political, economic, social, and military past since the American Civil War. (p. 240)

HIS 1023. Civilization Since 1660. A survey of civilization focusing on the evolution of ideas, politics, and society in western civilization since 1660. (p. 242)

ART 2033. Humanities: Art. An art appreciation course for non-majors including films, slides, lectures. (p. 144))

MUS 2033. Humanities: Music. A course designed to heighten the student's awareness of music's role in society, to introduce the elements of music, to assist in the development of analytical listening skills, and to broaden the student's musical appreciation. (p. 217)

PSC 1013. American National Government. The principles, organization, and functioning of the national government of the United States. (p. 245)

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