

Education is the
real pot of Gold



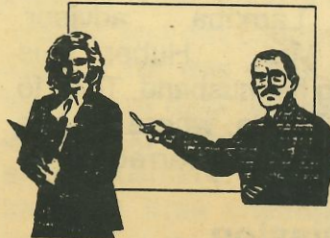
New Sources for Financial Aid

staff

Teresa Avery, Financial Aid Officer, and June Prince, Director of Enrollment Management, would like to remind students that they are currently updating their list of scholarships and other financial aid available from state and national sources. Several scholarships for single parents are available in Hot Spring and Saline counties. The Arkansas Department of Vocational and Technical Education has scholarships for students pursuing studies in electronics and machine tool fields. Students following nontraditional courses of study may obtain applications for scholarships offered by the Arkansas Department of Vocational and Technical Education and the Ross Foundation from Von Kesterson, in Student Services, or Rosemary Minge in the Administration office. June Anthony, with the Sturgis Foundation, can be contacted at 246-6514 regarding financial aid. Mrs. Prince assures that Mrs. Anthony is prompt in mailing responses, and urges students to leave a message if Mrs. Anthony happens to be out of the office. Several private companies including Alcoa, Amoco Foam, Duracell, Fred's, Proctor and Gamble Oral Health/ADHA Institute, Tylenol, and Wal-Mart, offer scholarships.

Organizations offering scholarships to obscure groups of students such as Shoe People Helping Shoe People via the Two/Ten Charity Trust, are designed to help students fitting very specific criteria, in this particular case, students or students whose parents work

with footwear. A more complete list of businesses and organizations as well as civic groups offering scholarships and financial aid may be obtained in the Student Services office. This fall, two new books, containing information on all types of funds available to all types of college students, will be in the OTC Library/Learning Resource Center. Unfortunately, these books are still on order but will be available in the coming fall semester. Check with the library staff for more information on these and other books concerning financial aid.



OTC Gets New Faculty Members

Greg Whitman

With the rapid growth OTC has been experiencing, the addition of the Paralegal and Computer Information Systems degree programs and the Legal Secretarial Technical certificate program, the load on instructors has greatly increased. This increase in students and courses created two positions for full time instructors, and positions for part time instructors as well.

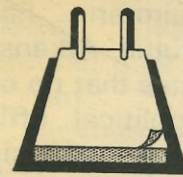
Cathy Boyett has been hired as an instructor in the BOIST department. She has ten years experience as a business instructor at Ouachita High School. She also served as the Network Administrator for the Ouachita School District. Mrs. Boyett is not new to OTC. In the past, she taught two courses here on a part time basis.

The new college level

Computer Information Systems instructor is George Griep. He comes to OTC from Garland County Community College where he was the Systems Administrator. Mr. Griep says he is excited to be here because "we've got the latest and the greatest," in computer information systems equipment and software. He is currently working toward his Masters degree, and says he feels lucky to be doing, "what I want to do."

Jerry Little has also joined our staff as the new High School Computer Program. He comes to us from the U.S. Air Force where he served as a trainer at the National Security Agency.

Everyone here at OTC News would like to welcome these two new instructors and wish them all the best in their new positions here at OTC.



CALENDAR OF EVENTS

- August 19.....First day of classes
- August 20.....BSA meeting
- August 22.....SGA Cookout
- August 23.....Last day to register or add a class
- August 27.....Board of Trustees meeting
- August 30.....SGA meeting
- September 2.....Labor Day no classes
- September 4.....Dead-

line for submission to
September issue



Computer Whiz Kids in Danger

Jason Andrix

Remember when your mother told you television would rot your brain? No one wants to raise a couch potato, but what about a computer whiz? That is a different story entirely. Every mother wants her child to do well in school, and with the advent of the Internet, computers and computer games are more interactive than ever, stimulating children's minds in ways that television simply cannot. Using the Internet, children can access huge amounts of information, expand their vocabularies, improve communication skills, and correspond with others world wide. But, experts have begun to warn parents to be wary of allowing the family computer to take over as the new, improved electronic baby-sitter. In an interview with OneSource, pediatrician Mitzi Washington, M. D., said, "There's no question that computers and the low cost of other electronic amusement is helping to turn us into a sedentary society. And this has real health ramifications for kids. The behavioral attitudes we develop as children set the tone for the rest of our lives. Under-exercised kids become under-exercised, and often obese, adults."

Her sentiments are echoed by another pediatrician at Columbia Reston Hospital Center in Reston, Virginia. Mary Beth Miotto, M.D., notes that the dietary habits of computer users suffer along with their exercise habits.

(Continued top of page 2)



Computer Whiz Kids in Danger (Continued from page 1)

"Sitting in front of an inanimate object encourages kids to snack more. So you have kids who are getting little exercise and are overeating."

Excessive computer use is also being cited as negatively affecting mental health and growth. A psychologist with Columbia West Hills Medical center in West Hills, California, William Spindell, M.D., also interviewed for the Columbia article, says he sees an increasing number of adolescents and adults who have failed to develop the kind of self-discipline and energy that comes from physical achievement. "Intellectually, computers are very stimulating, but there is a great deal more to learn, especially about people.

All communication is not you-say-to-me and I-say-to-you. There's a great information drop-off in talking to someone electronically. You don't learn body-language, you don't know when to stop if your words aren't being received correctly. Programs and E-mail simply can't encompass the variety of interactions between humans." Spindell says this results in socially isolated kids possessing excellent cognitive skills, but little or no emotional thinking skills. Miotto agrees, saying, "Computers may be good for the mind in some ways, but if they take children away from active exercise time, it definitely stunts other kinds of creative thinking as well. And kids who aren't physically active lose the positive self-esteem and sense of accomplishment

that comes from working out."

So what do parents with Bill Gates - wanna' - be children do? The experts all agree that the only way to have an active, healthy kid is to be an active, healthy parent. So start prying those little fingers away from the keyboard and hit the treadmill together.



Two New on Board of Trustees

Cynthia Priddy

In June, Mrs. Mary Cole assumed the seat of Vice Chair on the OTC Board of Trustees, and Lacey Landers was voted Chairman by Board members. Their moves to these positions follow the resignation of former Chairman Steve Faris. Former Chairman Faris resigned to fulfill Arkansas law, which states that no one running for political office may serve in such a capacity. Former Chairman Faris is the only candidate for the 18th Judicial district position in the Arkansas House of Representatives.

In the July meeting, two new Board members were announced. Pete Paladino, of Malvern National Bank, and Dr. Tom Justus, of the Justus Vision Clinic, are the two newest members of the Ouachita Technical College Board of Trustees. We here at *OTC News* hope that their willingness to serve as a trustee of OTC is a fulfilling and rewarding experience. We would also like to thank them, on behalf of the student body, for their 'Spirit of Volunteerism,' and their concern for the 'Quality of Life' within this college, community, and the surrounding service area. The next Board meeting is

Tuesday, August 27.



Longtime Instructor Leaves

Carol Graves

After four years at OTC, BOIST instructor Nancy Huber resigned. She taught keyboarding and applications courses, and served as Phi Beta Lambda advisor.

Mrs. Huber is following her husband, Tom, to sunny Florida, where he has been transferred.

Submission Information

staff

OTC news is comprised almost entirely of free lance material. Anyone interested in submitting work of any nature see Von Michael, or Cindy Priddy or bring work to the SGA office in Room nine beside the Student Center. Subject and content are at the writer's discretion, however, material containing obscenity, libelous intent or personal attacks will not be printed. Letters to the Editor should include the writer's full name and address. Items for sale and services offered or sought will be published as classified advertisements. Personal announcements, with birth announcements excepted, should be submitted separately and may require a nominal fee. Unless otherwise specified, either at the time of submission or as stated elsewhere in this periodical, all work will be edited for grammatical errors, literary errors, and may be condensed to meet space

constraints. *OTC News* reserves the right to refuse articles and/or advertisements. Writers are required to leave information regarding availability for consultation about rewrites with all work subject to editing. Only publication of submitted work constitutes final acceptance, and publication of said article or advertisement does not constitute any contract or binding agreement between the Ouachita Technical College Student Government Association or *OTC News*. Neither does publication of any material in the *OTC News* imply endorsement by SGA or *OTC News* of products, ideologies and or sentiments contained in submitted work. Writers retain all ownership rights to submitted work; upon submission writers give *OTC NEWS* full rights to publication. *OTC News* is not responsible for any claims made in any advertisement column published. Any reproduction, in whole or in part, of *OTC News* is strictly prohibited without express written consent of the writer and / or *OTC NEWS*.



Editorials

Readers are invited to share their thoughts on campus related issues, our community or any other insightful, informative, or just plain humorous material through Letters to the Editor. While subject and content are entirely at the writer's discretion, letters containing obscenity, libelous material and or personal attacks will not be published.

Editorials (Continued)

Although we will not correct spelling, punctuation or other grammatical errors, Letters to the Editor does reserve the right to condense material in the interest of space. All those wishing to publish letters should bring their material to the SGA office in room nine.

En Voce Tube

Some years ago, Lord Snowden of the United Kingdom's Parliament addressed the floor, including in his comments the fact that he considered himself a modest man. Winston Churchill replied, saying Lord Snowden had much to be modest about. Such is the way of politics.

Steve Faris, former Chairman of the Ouachita Technical College Board of Trustees, resigned effective June 3, to become the de facto candidate for the Arkansas State House of Representatives District 18 seat. His resignation gives me the opportunity to send a great big "atta boy!" to Lacey Landers, venerated member of my Family Kudzu Vine. He was unanimously voted to the vacant seat, which comes as no surprise to those who know him. You see, Chairman Landers has a long history in office, having spent thirty-two years as the Arkansas State Representative from Benton, and has served more than a few as a member of the Ouachita Technical College Board of Trustees. I just wanted to take this opportunity to let everyone else know how proud those of us in The Vine are of Chairman Landers, and wish him a public congratulations.

DeeDee Brookshire

The Honor Code
by Richard Armour
submitted by Bob Lee

The Honor Code is not to be confused with the Morse Code. In fact the two are just the opposite, since the Morse code is used to communicate information to others, while the Honor Code is used to keep it to oneself. Students are on their honor not to cheat. The worst thing about cheating is that the student may get away with it in the classroom, and then a few years later, overconfident, go in for cheating on a large scale, such as embezzling a million dollars, and get caught. The penalty for this turns out to be a good deal harsher than an F and three weeks of encampment. As Pope said, "A little cheating is a dangerous thing."

Sometimes on examination papers and notebooks students are asked to write, "I pledge on my honor that I have neither given nor received help," followed by their signature. It is more blessed to receive than to give. Anyone who gives help, running all that risk and getting nothing out of it, is so stupid it's a wonder he knows anything in the first place.

Professors can, of course, make cheating virtually impossible by avoiding objective tests. Faced with the prospect of reading fifteen or twenty subjective examination papers, professors may be forgiven when they fall back to the True or False or Multiple Choice form of testing.

One rather subtle form of cheating is plagiarism, or writing papers copied out of books which it is hoped the instructor has not read. What the student will never know is that the professor's doctoral dissertation was made up almost entirely of deftly interwoven passages

from two or three obscure nineteenth-century historians. However, the professor, thanks to techniques learned in graduate school, knew how to use *ibid.*, *op. Cit.*, *loc. Cit.*, and *passim* in his footnotes so effectively that it was impossible for anyone to track down his references. Under the Honor Code, of course, a student would not think of cheating. Or he might think about it and promptly dismiss the idea as unworthy. There is too much risk of being caught. And being caught means being brought before the Judiciary Board, a group of students who are so smart they don't need to cheat.

Most students would rather flunk than face the Judiciary Board. The Board takes up not only cheating but cases of immoral and anti-social behavior, such as drunkenness and sexual promiscuity -- not because these things are wrong but because they may, if overdone, give the college a bad name.

To summarize, the Honor Code is a great help. Without it, things would be worse.

**Entertainment**

Carrie Agram

Any list of must sees at the box office this summer includes Independence Day : ID4. Although a sci-fi thriller where aliens come to Earth and turn humanity into a pile of oven ash, once known as the White House, a radioactive wasteland called Houston, and a helpless, horizontal Statue of Liberty doesn't seem like the perfect patriotic holiday fare, it is. Co-writer Donald Devlin and director Ronald Emmerich have taken everyone's most frightening bit of imagination and turned it into a top of the

line sci-fi thriller. This knockout success has it all; well rounded characters, stunning special effects, satire, warmth, and very carefully crafted screenplay, many of which are seldom found in this genre. Above all, the film makers know how to tease us with tension and actually force us to care for a group of weirded-out heroes fighting for the survival of the human race. Will Smith, as a space jockey wanna-be who gets his wish and then some, Jeff Goldblum as a Terminator type tech, and Bill Pullman as the President of a quickly shrinking constituency top off this perfect cast. If you haven't already, you must see this movie.

HOLLYWOOD

Story Section**GRANDMA Made Us Do It**

W. O. Oz

Many years ago my grandmother directed my Grandfather and me to clean up the grass along the fence-line. Immediately Grandpa and I wished that we had snuck off to go fishing that morning, but it was too late; we wandered out to look at the job awaiting us.

(Continued top of page 4)



Grandma
Made us do
it

(Continued
from page
3)

The garden was only about three acres in size, but the fence stretched all the way around it, then all the way around the chicken yard, and all the way around the apple orchard. We both groaned as we realized the size of the task before us. Just thinking about it made our backs and hands ache, and the muscles in our knees shudder.

Now my grandfather was a special kind of fellow. Nearing his 73rd birthday, he had managed to learn a trick or two about handling work in such a way as to avoid the strenuous kind almost all together. In fact, one of his favorite sayings was, "Never be afraid of work, lay right down beside it and go to sleep, and it will still be right there when you wake up". What he failed to say was that you would never catch up with your work if you kept putting it off. But I was just 15 and thought that everything this big bear of a man said was correct and perfect. Grandpa, my mother's father, was born before the turn of the century and so was in his prime as a young man when World War I began. He gladly volunteered, was assigned to the 42nd Infantry Division (The Rainbow Division) and was shipped off to Germany to fight the Kaiser. After the war he returned to work for the city government as a power plant worker, power line installer and repairman, and treated the water down at the water plant. All and all, this combination of soldiering and serving city government made him very capable of figuring out how to solve problems, just like the one

with which we were now faced.

So as Grandpa and I stood pondering, I began to wonder where the hand clippers, work gloves and an empty bushel basket might be, knowing we needed to get on with our assignment before Grandma could come out and discover that we still hadn't hit a lick. But Grandpa had a bit of inspiration and he told me to come with him to the garage. We rummaged around looking for some old box. I wasn't quite sure what I was supposed to be looking for but after about thirty minutes and having moved up to the attic over the garage we found a box that I had never seen before. He pulled a set of keys out of his pocket, selected a key that looked to have been made when skeleton keys were in common use and unlocked the box. Inside was a dusty old military duffle bag. Grandpa opened the bag and revealed the contents. I still didn't know what I was looking at, but Grandpa told me it was a World War I Flame Thrower. He said, "This thing hasn't been used since two days before the Armistice was declared in November of 1918."

We carried the flame thrower down to Grandpa's workshop and over the course of the next two hours completely dis-assembled it, cleaned it up, and identified the hoses, washers, and clamps that had rusted or rotted away in the intervening years. When we had our list of needed parts complete, we climbed into Grandpa's green 1954 Ford Pickup, you know, the kind with the big round fenders, and for the next two hours we looked for parts and went by the city power department to get four gallons of the "secret sauce," as Grandpa called it. (It seemed to be a combination of gasoline, diesel and

kerosene, but I can't rightly tell you what the ratios of each were, but Grandpa seemed to remember to almost exact proportions, because after adding a bit of one he'd proclaim, "I guess that ought to be just about right".)

We returned to the garage with all of the parts and hoses we needed and spent about another hour re-assembling, fueling, and priming. All totaled we had managed to waste almost five hours, counting the ten minutes that we spent staring at the grass along the fence. The grass was still happily growing along the fence not having had one blade disturbed by the two of us.

We carried the flame thrower out behind the old brick curing house and Grandpa decided that he would pump it up so that we could test it out. Well Grandpa was having a little health problem with both his inner ear balance and excess water in his legs and on about the fifth pump he lost his balance and began running out of control right toward the back of the old brick curing house. I was just quick enough to react to prevent Grandpa suffering a head-on collision with the brick by grabbing the coattails of his old work jacket, digging my heels in, and tugging for all I was worth. Grandpa simply straightened up, turned to look at the fright on my face and said, "Dead Gum it, I guess your going to have to pump for awhile." I pumped those twin tanks until I just didn't have anymore strength in my fifteen year old arms, and my 150 pounds wouldn't let me seat the pump anymore. Grandpa said, "I reckon that ought to be enough," and he began to teach me how to operate it while I rested.

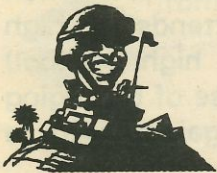
After 15 solid (Continued top of page 5)

minutes of how to operate this device and the safety considerations, like not burning Grandpa down to the ground, I was instructed to strap the flame thrower on and prepare for combat with the fence grass. Grandpa positioned me about 60 feet away from the fence. He place a little fluid in the pre-heat pan and told me to open the primary valve. He had to relight the fluid in the pre-heat pan two or three times, each time adding more of his special gas. After three minutes of this activity, and as he backed away and behind me, the last instructions I heard were, "Remember, point it to the left, squeeze the trigger slowly, and as the fuel ignites sweep your aim to the right and release the trigger just as you get to the end of the fence row."

I followed Grandpa's instructions to the letter. As I squeezed the trigger I noticed a fine thin stream of fluid arching out of the end of the tube, and about the time I thought, "Gee, this is neat," there was a violent WOOOOSH as the fuel ignited near the tip and the flame raced to the end of the stream.

The heat against my face and arms felt like I had flown to close to the sun. The WOOOOSH continued as I tried to aim through the flame and swing the stream along the fence row.

I could hear my Grandfather yelling something, "Let go of the trigger, let go of the trigger," but I was so transfixed by the heat, and the continuing WHOOOOSH that I didn't let go until I reached the end of the fence row. The fire went out in the pre-heat pan, I turned the primary valve to the off position, and unstrapped the flame thrower and dropped it gently to the ground.



**Grandma
Made us do
it**
(Continued
from page
4)

As I stood transfixed at my handy-work it dawned on me why Grandpa wanted it turned off. When I turned to tell Grandpa that there seemed to be a problem, I noticed that he was moving faster than I'd ever remembered.

He had the water hose in hand, the water on full blast, and was rushing toward the fence row around our garden trying desperately to put out the fire that we'd just started. You see, it seems that we did too good of a job. Not only was the grass along the fence row burning, but so too was the wooden fence posts, the corn, the peas, and the okra. In fact the whole garden seemed to be ablaze. By now, as was inevitable, Grandma was standing on the porch watching the inferno that once was a beautiful garden. She was hollering to "Put it out, put it out", just like we weren't doing our best to accomplish that very deed. Grandpa was spraying water, I was using a shovel to sling dirt on the fire, m Uncle Bill, who lives behind the garden, showed up with his garden hose and we all did our best to put the fire out. The funny thing about the fuel Grandpa used was that it seemed to be fairly water resistant. Only the dirt seemed to deny it the air it needed to burn. After thirty to forty minutes of fire fighting we began to win. As the last of the smoldering fencepost fell over, laying down the fence we so carefully built to keep the critters out of the garden, we realized that we

had failed in our mission to simply remove the grass along the fence row. Grandpa and I both learned a valuable lesson that day, actually more than one. We agreed that while it is fun for a Grandfather and Grandson to work side by side, and it was absolutely fantastic seeing and operating a flame thrower, we would have been much better off if we had.....started at the chicken yard and fried chicken at the same time.



Club and Organization News

SGA News

*Von Michael Pres. Student
Government Association
(SGA)*

SGA is up and running, and it will be very hard to try and catch us. Over the summer we continued to work on various ideas and plans. One of the goals we set; we achieved. SGA now has a scholarship offered to our students this fall; we have chosen Tar Anderson as our SGA scholarship recipient. She has won a year's tuition and fees paid.

Tara Anderson's plans are to finish with an Associates of Arts degree here at OTC, then transfer to HSU to complete her education. There she would receive her Bachelor's degree in Business Education. Eventually she would like to teach on a college level after achieving her Masters.

Tara has been on the Dean's List and the

President's List for the past three semesters; she is a member of PTK and an officer-- Historian/Public Relations. She is a mother of two and works on campus as a math tutor.

Lets all give Tar a "Big Thanks and Congratulations" for her efforts and her recent award. SGA offers this scholarship every year so next summer look for it.

Other than work, SGA has also had their share of fun.

We went to Riverview Park in Hot Springs for a weekend, we swam, played games, and ate at some fine restaurants. There was some great fellowship between organizations, reps from SGA, PTK, and PBL were at the week-end getaway.

Another great adventure SGA is embarking on is the OTC newspaper. We have worked all summer on ideas and publicity on the paper- hopefully you will like what you see and read.

Don't forget to vote and/or voice your opinion of what you want for a mascot. Let us know.

**OTC and surrounding areas
get ready, we are fired up
and ready to go!**

Phi Theta Kappa

staff

Phi Theta Kappa (PTK) is the largest honor society for students attending two-year colleges, and PTK recognizes and promotes scholarship among students. To achieve that purpose, the organization helps students develop leadership skills while creating an intellectual climate that encourages the exchange of ideas and ideals. In addition, PTK offers fellowship for scholars, chances to provide service to the community, and support for continuing academic excellence. Induction into Phi Theta Kappa qualifies

members to apply for numerous scholarships available through the international headquarters, and members may apply for transfer scholarships to four-year institutions as well.

Phi Theta Kappa requires students to have completed twelve hours or more of college-level work while maintaining a 3.5 cumulative grade point average. Students must also be enrolled at Ouachita Technical College and working on a degree plan.

For more information, contact the local Phi Theta Kappa advisor and/or chapter at Ouachita Technical College, 332-3658, extension 33

VICA News

by Tressie McJunkin

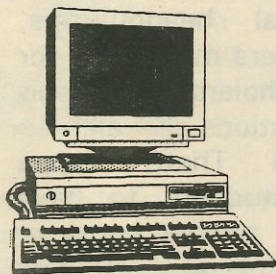
VICA stands for Vocational-Industrial Clubs of America.

Tressie says, "Welcome Back", to all of our returning students, and, "We're glad you're here", to all of our new students.

If you're a new or returning student in a technical program and have not yet joined VICA, please see Tressie in her cafeteria office.

Think about participating in the three day technical skills competition at the Little Rock Excelsior Hotel in the Spring.



Library and Learning
Resource CenterLibrary/LRC Staff
Tutoring Services

Tutoring services are available at **NO CHARGE** to OTC students. Currently, tutoring is available for all English, Math, and Science courses. Students are encouraged to come by and meet the tutors and to get assistance with individualized instruction. A tutor schedule is made available each semester showing what hours tutors will be on duty, and their exact locations. Contact the library/LRC Staff for a copy of the tutor schedule or for more information.

Library / LRC Continued

Academic Abstracts Full Text Elite

The Library/Learning Resource Center has information available to help you become a Master Student. We have Academic Abstracts Full Text Elite CD-ROM, which provides access to magazine article citations and abstracts from over 887 general interest magazines. Full Text articles from over 155 publications are included, plus thousands of Full Text Magill Book Reviews.

The magazines are selected to reflect the most popular publications subscribed to by academic and public libraries. The Magill Book Reviews offer concise summaries of books that include fine literature as

well as bestsellers.

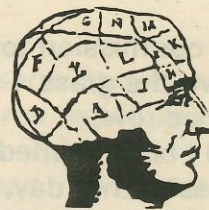
With Academic Abstracts Full Text Elite, you can find specific words or phrases, browse a list of subjects that categorize the summaries in the database, and print or copy search results. The database is contained on two discs: the current disc which contains the most recent twelve to eighteen months worth of citations, abstracts and Full Text documents, and the backfile disc containing older data. Academic Abstracts Full Text Elite is the perfect database to use for reports and term papers.

Monarch Notes

Monarch Notes multimedia CD-ROM includes the complete text of the entire collection! In addition to every word of every Monarch Notes, you get author biographies, literary style overviews, relevant historical information, story synopses, character analyses, critical comments, bibliographies, and essay questions. You can listen to spoken excerpts of famous literary passages, browse this vast literary resource, learn about literature, hear live (not synthesized) music period excerpts, view high resolution pictures of the authors, characters, and settings -- many in full color.



Also, find the answers to your questions in seconds with the powerful multimedia search and retrieval software included on the disc.



Brain Teaser

Pat Simms

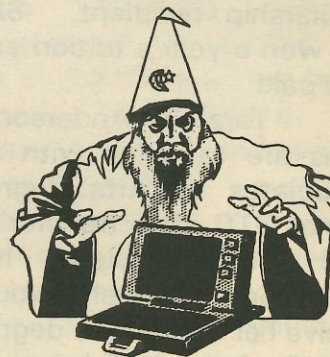
The General Education Department has teamed up to tickle your brains. In each issue, you will find a math or history question. Our Editor has promised infamy (and an OTC mug) for the first person to turn in the correct answer. Leave your answer (with date and time) on the news desk in room nine.

One day two mathematicians, John and Paul, meet in the street.

"How are you? How are your sons? You have three sons as I remember, don't you?" John asks, "But I have forgotten their ages."

"Yes, I do have three sons," replies Paul, "The product of their ages is equal to thirty-six." Looking around, then pointing to a near-by house, Paul says, "The sum of their ages is equal to the number of windows in the building over there." John thinks for a minute, then says, "Listen Paul, I cannot find the ages of your sons."

"Oh, I am very sorry," says Paul, "I forgot to tell you that my oldest son has red hair." Now John is able to find the ages of the brothers. Can you do it? How?



Reprinted with consent

I. Theory: That OTC lacks some type or form of mascot.

A. Facts: (The "MY

School" concept)

1. (Malvern High School is used as an example) When a student attends a high school (any high school) there is a sense of belonging and identity gained with a mascot.

2. This identity is attached most strongly to the high schools athletic teams, but is also attached to educational competitions (forensic activities).

3. This mascot allows students to form a life long identity, as graduates return for re-unions, homecoming games, and as a community focal point for yearly events such as the homecoming parade.

4. The communities also show life-long support in their business and marketing plans, by purchasing advertisements in yearbooks, school newspapers, and for the printing of athletic programs.

B. Assumptions:

1. That sense of identity does not exist at the Technical College Level.

2. The reasons for attending a two-year technical college differ greatly from those enjoyed by the four year college.

3. The lack of a mascot, that sense of identity, may be crucial to the successful marketing of the technical college and enhance the perception that we have of ourselves.

4. A mascot does not mean that a school also must have an athletic program.

Contrary to that belief the sense of belonging can be linked to student programs, such as the Student Government Association, a particular major (both in general education and the technical applied sciences) and VICA and HOSA activities.

(Continued at top of next page)



Mascot continued
from previous
page)

5. After conducting a small sample survey these same concepts apply to the non-traditional students, who are actually just older students with the same need for ownership.

II. Discussion: We must have or develop a program that somehow attracts the attention of those students we may or may not get anyway, and also target two other diverse and possibly opposing categories.

A. The student that will not attend any form of post-secondary education, because they can not afford to attend. In other words, there is not enough information getting to that potential student and the parents, as to the availability of monied programs for student loans and grants. These students may be below average performers, who require a great deal of remediation and will absolutely hate the idea that they must take general education courses, instead of just technical courses.

1. These students must have the skills and abilities listed below in order to be marketable to a potential employer. The College is responsible for identifying that these skills exist.

2. These students must also be sold on the reality of the current and future job market as being one that requires the ability to do the following, in addition to the technical skills. These required skills and abilities are what "EMPLOYERS WANT" and include:

Learning to Learn
Development
Reading & Writing
Computation
Creative Thinking
Problem Solving

Self-Esteem
Goal Setting-Motivation
Interpersonal Skills
Negotiation Skills
Working as a Team
Leadership Skills
Listening & Oral
Communications

B. The other category is those students who are bound for a four year college and must be enticed to attend a two year school. They must perceive or understand that there is a definite advantage to attending a two year technical college as a lead-in to attending a four year institution. These advantages are represented by benefits such as;

1. Cost
2. Same "Quality of Instruction" in General Education
3. Ease of transferability of credit hours
4. The ability to live at home.

Cost must also be attractive from several standpoints:

1. Tuition
2. Transportation vs Dorm Accommodations
3. Books
4. Hidden Costs
 - (a) Organizational Memberships
 - (b) Graduation Fees

III. Recommendation

A. The mascot may be the key to building a well linked marketing plan that is accepted by current, former, and potentially new students. It can serve as a buzz-word that conjures up the mental pictures that we want and enable us to use it as a marketing advantage both for student recruitment and as a post graduate tool in placing graduates with perspective employers. In fact, if it is done properly the employers will seek to hire our graduates over others with similar skills from competing schools.

B. Tying this mascot to the skills and abilities that the employers are seeking is

crucial. Hence the rationale for choosing a mascot that every employer can relate to and in effect cause them to specifically recruit our graduates over others.

C. The Concept for "OTC's Mascot" is a "WIZARD"(The wizard is used here for the sake of explanation only).

1. A "Wizard" is viewed as having special skills and abilities. Webster's New Collegiate Dictionary defines Wizard as "a wise man (women), sage, one skilled in magic: Sorcerer, A very clever or skillful person, Worthy of the highest praise, excellence."

2. A "Computer Wizard" is able to perform tasks on the computer or do things with a computer that seems almost magical.

3. A "Mechanical Wizard" can find and fix almost any problem with a car or an engine.

4. A student who is a "Wiz" at Math, Science, or with the written or spoken word is thought of as gifted with powers beyond what we consider normal. (See top of Page 5)

5. From our childhood TV viewing habits we all watched "Mr. Wizard" using TV and a student as a forum for demonstrating the properties of physical science.

6. Even cartoons' "Tutor the Turtle", was always being helped by "Mr. Wizard" the Lizard.

D. Hence, in every student, we must find, identify, develop, nurture, and publicly announce that special gift the student possesses. We must also market our student wizards so that they enjoy being "WITs" (Wizards in Training), get potential employers to market us by telling others that their employees are "Wizards from OTC".

In this way we can begin the process of overcoming the

current perceptions that only second rate, second class students, who can't make it to a bachelors degree will be sent to the technical colleges. This concept will also make it an easier job of selling the high schools "Technical Track" as being just as desirable, if not more desirable than the "College Track". It provides a sense of identity to the students that probably need it more than those on the "College Track". Used as a proper tool, it can provide those with low self-esteem with a feel good label, when most of their lives they have not had one that gave them a true sense of ownership. Each individual is guaranteed equal access and equal opportunity to succeed. This success is based upon their gaining the right mix of skills and training while attending OTC.

IV. Other considerations and Thoughts

T-shirts and sweatshirts logos designs are 'neater' and applicable to all of our students and staff.

T-shirts and sweatshirts logos designs are 'neater' and applicable to all of our students and staff.

a. The following is a list of possible examples;

"WIT @ OTC" OTC Math Wizard
OTC Mechanical Wizard
OTC Business Wizard
Student Government Wizard
Technical Wizard at OTC
Ouachita Technical College
Wizard in Training

b. Instructor's Logo's could include the following;
DR. Psych Senior OTC
Wizard
ADMIN Wiz @ OTC
Director of Wizardary:
CWE@OTC

"Marketing Wiz" at OTC
In fact: Each department can have its own form of Wizard and if you want to see some sample drawings of suggested mascots, watch for the next edition.

See Student Opinion Poll in this column on the next page. Please voice your opinion.

Poets' Corner



All poems are published with

form and writing intact inasmuch as possible. Submit all poems, typed or neatly handwritten, in the SGA office, room 9. Poems naming persons, living or dead, may not be published in Poets' Corner.

The Person Within

Clawing inside, grasping for air
Crying out, and often getting nowhere
Though from all that I've heard that isn't quite rare...
Often I've thought—
Who really cares
The "skinny" me—just along for the ride.
Behind all the excess— "true-self" tries to hide.
Amid all the clutter, the muck and the mire
Fighting for freedom, my one true desire
To be slim, trim and lean—hot like a fire.
So keep striving I say
to myself as I tire.

ADS

BOOM! Instant Change

We went to see
What happened that day,
Not knowing how it
Would affect our way.

Where is that building
That once stood still?
Who in God's land
Wanted to kill!

Men, women, children
All gone from us now.
Friends, families, relatives
Left to cope somehow.

Like Beirut we picture
In our minds the shock,
But Oklahoma is devastated
Block after block.

Landmarks created by
Man's hand are dead.
God's trees are blackened,
Yet live instead.

To God go the culprit
For judgement His way,
For we'll never forget
What happened that day.
Shara Sievers

EMPTY

If thou couldst empty
all thy self of Self
like to a shell dishabited —
then might He find thee
on the ocean shelf and say,
"This is not dead,"
and fill thee with Himself
instead.

But thou art all replete with
very thou
and hast such shrewd activity
that when He comes He
says,
"This is enow, unto itself,
'twere better let it be.
It is so small and full.
There is no room for Me."
Sir Robert. Brown,
16th century

Say No to Drugs

Mind your head
Mind your head.
Drugs are the thing
that can make us all dead

Smoke not the dope,
Shoot not the speed
Listen to the law,
if you can still read.

But, you say *once*
I'll try it , no need
to worry about me getting

hooked on that speed

And like the Devil
steals your life's bread
the only place left you
is the place of the dead
Mind your head
Mind your head
The O'Wiz

WANT ADS:

"Sports Writer Wanted"
OTC News is seeking
someone to serve as a Sports
Writer. Applicant must keep
current on national and local
sporting events, submit the
column at the news desk in
room 9. 1st Due date is
September 4th.

"Dear Diary" Needs Letters

All letter will be published
unless otherwise specified. All
original names will remain
confidential. For a private
response include a SASE.
Drop letters in the "Diary" box
in room 9.

"Classified Ads Wanted"

All notices of items for sale or
services offered or needed
should be submitted to the
OTC News desk in room 9.

Limericks Anon

For beauty I'm not a star.
There are others more lovely
by far,
As for my face I don't
mind it,
because I'm behind it,
It's folks out in front that I jar.

----- Tear Out -----

Dear Reader:

This is the first edition
of *OTC News*. We welcome
any comments and
suggestions regarding this
publication. Our staff hopes
that you will find this
newspaper informative as
well as entertaining. We are
looking for a formal name,
and would appreciate your
input.

1. What should our
newspaper be named ?

2. Would you like to join the
fun?

To join our staff please fill
in the information
below.

Name _____

Major _____

Home Phone and days/
hours that you are available
on campus.

Phone: _____

Days/ Hours: _____

3. Do you like the concept
of a mascot?

Yes ___ No ___

4. Can you suggest a
mascot?

Note: Replies to this
survey are due no later than
Wednesday, September 11,
1996. Please place your
replies in the Suggestion
Box in Room nine.

----- Tear Out Section -----

August 1996 Edition. Volume I, Number I
The unofficial monthly newsletter published at
OTC by the Students of the Student Government
Association. Its intent is to inform and entertain
the student body and staff of Ouachita Technical
College.

Education is the real pot of Gold



New Sources for Financial Aid

staff

Teresa Avery, Financial Aid Officer, and June Prince, Director of Enrollment Management, would like to remind students that they are currently updating their list of scholarships and other financial aid available from state and national sources. Several scholarships for single parents are available in Hot Spring and Saline counties. The Arkansas Department of Vocational and Technical Education has scholarships for students pursuing studies in electronics and machine tool fields. Students following nontraditional courses of study may obtain applications for scholarships offered by the Arkansas Department of Vocational and Technical Education and the Ross Foundation from Von Kesterson, in Student Services, or Rosemary Minge in the Administration office. June Anthony, with the Sturgis Foundation, can be contacted at 246-6514 regarding financial aid. Mrs. Prince assures that Mrs. Anthony is prompt in mailing responses, and urges students to leave a message if Mrs. Anthony happens to be out of the office. Several private companies including Alcoa, Amoco Foam, Duracell, Fred's, Proctor and Gamble Oral Health/ADHA Institute, Tylenol, and Wal-Mart, offer scholarships.

Organizations offering scholarships to obscure groups of students such as Shoe People Helping Shoe People via the Two/Ten Charity Trust, are designed to help students fitting very specific criteria, in this particular case, students or students whose parents work

with footwear. A more complete list of businesses and organizations as well as civic groups offering scholarships and financial aid may be obtained in the Student Services office. This fall, two new books, containing information on all types of funds available to all types of college students, will be in the OTC Library/Learning Resource Center. Unfortunately, these books are still on order but will be available in the coming fall semester. Check with the library staff for more information on these and other books concerning financial aid.



OTC Gets New Faculty Members

Greg Whitman

With the rapid growth OTC has been experiencing, the addition of the Paralegal and Computer Information Systems degree programs and the Legal Secretarial Technical certificate program, the load on instructors has greatly increased. This increase in students and courses created two positions for full time instructors, and positions for part time instructors as well.

Cathy Boyett has been hired as an instructor in the BOIST department. She has ten years experience as a business instructor at Ouachita High School. She also served as the Network Administrator for the Ouachita School District. Mrs. Boyett is not new to OTC. In the past, she taught two courses here on a part time basis.

The new college level

Computer Information Systems instructor is George Griep. He comes to OTC from Garland County Community College where he was the Systems Administrator. Mr. Griep says he is excited to be here because "we've got the latest and the greatest," in computer information systems equipment and software. He is currently working toward his Masters degree, and says he feels lucky to be doing, "what I want to do."

Jerry Little has also joined our staff as the new High School Computer Program. He comes to us from the U.S. Air Force where he served as a trainer at the National Security Agency.

Everyone here at OTC News would like to welcome these two new instructors and wish them all the best in their new positions here at OTC.



CALENDAR OF EVENTS

- August 19.....First day of classes
- August 20.....BSA meeting
- August 22.....SGA Cookout
- August 23.....Last day to register or add a class
- August 27.....Board of Trustees meeting
- August 30.....SGA meeting
- September 2.....Labor Day no classes
- September 4.....Dead-

line for submission to September issue



Computer Whiz Kids in Danger

Jason Andrix

Remember when your mother told you television would rot your brain? No one wants to raise a couch potato, but what about a computer whiz? That is a different story entirely. Every mother wants her child to do well in school, and with the advent of the Internet, computers and computer games are more interactive than ever, stimulating children's minds in ways that television simply cannot. Using the Internet, children can access huge amounts of information, expand their vocabularies, improve communication skills, and correspond with others world wide. But, experts have begun to warn parents to be wary of allowing the family computer to take over as the new, improved electronic baby-sitter. In an interview with OneSource, pediatrician Mitzi Washington, M. D., said, "There's no question that computers and the low cost of other electronic amusement is helping to turn us into a sedentary society. And this has real health ramifications for kids. The behavioral attitudes we develop as children set the tone for the rest of our lives. Under-exercised kids become under-exercised, and often obese, adults."

Her sentiments are echoed by another pediatrician at Columbia Reston Hospital Center in Reston, Virginia. Mary Beth Miotto, M.D., notes that the dietary habits of computer users suffer along with their exercise habits.

(Continued top of page 2)



Computer Whiz Kids in Danger (Continued from page 1)

"Sitting in front of an inanimate object encourages kids to snack more. So you have kids who are getting little exercise and are overeating."

Excessive computer use is also being cited as negatively affecting mental health and growth. A psychologist with Columbia West Hills Medical center in West Hills, California, William Spindell, M.D., also interviewed for the Columbia article, says he sees an increasing number of adolescents and adults who have failed to develop the kind of self-discipline and energy that comes from physical achievement. "Intellectually, computers are very stimulating, but there is a great deal more to learn, especially about people.

All communication is not you-say-to-me and I-say-to-you. There's a great information drop-off in talking to someone electronically. You don't learn body-language, you don't know when to stop if your words aren't being received correctly. Programs and E-mail simply can't encompass the variety of interactions between humans." Spindell says this results in socially isolated kids possessing excellent cognitive skills, but little or no emotional thinking skills. Miotto agrees, saying, "Computers may be good for the mind in some ways, but if they take children away from active exercise time, it definitely stunts other kinds of creative thinking as well. And kids who aren't physically active lose the positive self-esteem and sense of accomplishment

that comes from working out."

So what do parents with Bill Gates - wanna' - be children do? The experts all agree that the only way to have an active, healthy kid is to be an active, healthy parent. So start prying those little fingers away from the keyboard and hit the treadmill together.



Two New on Board of Trustees

Cynthia Priddy

In June, Mrs. Mary Cole assumed the seat of Vice Chair on the OTC Board of Trustees, and Lacey Landers was voted Chairman by Board members. Their moves to these positions follow the resignation of former Chairman Steve Faris. Former Chairman Faris resigned to fulfill Arkansas law, which states that no one running for political office may serve in such a capacity. Former Chairman Faris is the only candidate for the 18th Judicial district position in the Arkansas House of Representatives.

In the July meeting, two new Board members were announced. Pete Paladino, of Malvern National Bank, and Dr. Tom Justus, of the Justus Vision Clinic, are the two newest members of the Ouachita Technical College Board of Trustees. We here at *OTC News* hope that their willingness to serve as a trustee of OTC is a fulfilling and rewarding experience. We would also like to thank them, on behalf of the student body, for their 'Spirit of Volunteerism,' and their concern for the 'Quality of Life' within this college, community, and the surrounding service area. The next Board meeting is

Tuesday, August 27.



Longtime Instructor Leaves

Carol Graves

After four years at OTC, BOIST instructor Nancy Huber resigned. She taught keyboarding and applications courses, and served as Phi Beta Lambda advisor.

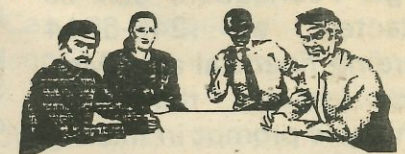
Mrs. Huber is following her husband, Tom, to sunny Florida, where he has been transferred.

Submission Information

staff

OTC news is comprised almost entirely of free lance material. Anyone interested in submitting work of any nature see Von Michael, or Cindy Priddy or bring work to the SGA office in Room nine beside the Student Center. Subject and content are at the writer's discretion, however, material containing obscenity, libelous intent or personal attacks will not be printed. Letters to the Editor should include the writer's full name and address. Items for sale and services offered or sought will be published as classified advertisements. Personal announcements, with birth announcements excepted, should be submitted separately and may require a nominal fee. Unless otherwise specified, either at the time of submission or as stated elsewhere in this periodical, all work will be edited for grammatical errors, literary errors, and may be condensed to meet space

constraints. *OTC News* reserves the right to refuse articles and/or advertisements. Writers are required to leave information regarding availability for consultation about rewrites with all work subject to editing. Only publication of submitted work constitutes final acceptance, and publication of said article or advertisement does not constitute any contract or binding agreement between the Ouachita Technical College Student Government Association or *OTC News*. Neither does publication of any material in the *OTC News* imply endorsement by SGA or *OTC News* of products, ideologies and or sentiments contained in submitted work. Writers retain all ownership rights to submitted work; upon submission writers give *OTC NEWS* full rights to publication. *OTC News* is not responsible for any claims made in any advertisement column published. Any reproduction, in whole or in part, of *OTC News* is strictly prohibited without express written consent of the writer and / or *OTC NEWS*.



Editorials

Readers are invited to share their thoughts on campus related issues, our community or any other insightful, informative, or just plain humorous material through Letters to the Editor. While subject and content are entirely at the writer's discretion, letters containing obscenity, libelous material and or personal attacks will not be published.

Editorials (Continued)

Although we will not correct spelling, punctuation or other grammatical errors, Letters to the Editor does reserve the right to condense material in the interest of space. All those wishing to publish letters should bring their material to the SGA office in room nine.

En Voce Tube

Some years ago, Lord Snowden of the United Kingdom's Parliament addressed the floor, including in his comments the fact that he considered himself a modest man. Winston Churchill replied, saying Lord Snowden had much to be modest about. Such is the way of politics.

Steve Faris, former Chairman of the Ouachita Technical College Board of Trustees, resigned effective June 3, to become the de facto candidate for the Arkansas State House of Representatives District 18 seat. His resignation gives me the opportunity to send a great big "atta boy!" to Lacey Landers, venerated member of my Family Kudzu Vine. He was unanimously voted to the vacant seat, which comes as no surprise to those who know him. You see, Chairman Landers has a long history in office, having spent thirty-two years as the Arkansas State Representative from Benton, and has served more than a few as a member of the Ouachita Technical College Board of Trustees. I just wanted to take this opportunity to let everyone else know how proud those of us in The Vine are of Chairman Landers, and wish him a public congratulations.

DeeDee Brookshire

The Honor Code
by Richard Armour
submitted by Bob Lee

The Honor Code is not to be confused with the Morse Code. In fact the two are just the opposite, since the Morse code is used to communicate information to others, while the Honor Code is used to keep it to oneself. Students are on their honor not to cheat. The worst thing about cheating is that the student may get away with it in the classroom, and then a few years later, overconfident, go in for cheating on a large scale, such as embezzling a million dollars, and get caught. The penalty for this turns out to be a good deal harsher than an F and three weeks of encampment. As Pope said, "A little cheating is a dangerous thing."

Sometimes on examination papers and notebooks students are asked to write, "I pledge on my honor that I have neither given nor received help," followed by their signature. It is more blessed to receive than to give. Anyone who gives help, running all that risk and getting nothing out of it, is so stupid it's a wonder he knows anything in the first place.

Professors can, of course, make cheating virtually impossible by avoiding objective tests. Faced with the prospect of reading fifteen or twenty subjective examination papers, professors may be forgiven when they fall back to the True or False or Multiple Choice form of testing.

One rather subtle form of cheating is plagiarism, or writing papers copied out of books which it is hoped the instructor has not read. What the student will never know is that the professor's doctoral dissertation was made up almost entirely of deftly interwoven passages

from two or three obscure nineteenth-century historians. However, the professor, thanks to techniques learned in graduate school, knew how to use *ibid.*, *op. Cit.*, *loc. Cit.*, and *passim* in his footnotes so effectively that it was impossible for anyone to track down his references. Under the Honor Code, of course, a student would not think of cheating. Or he might think about it and promptly dismiss the idea as unworthy. There is too much risk of being caught. And being caught means being brought before the Judiciary Board, a group of students who are so smart they don't need to cheat.

Most students would rather flunk than face the Judiciary Board. The Board takes up not only cheating but cases of immoral and anti-social behavior, such as drunkenness and sexual promiscuity -- not because these things are wrong but because they may, if overdone, give the college a bad name.

To summarize, the Honor Code is a great help. Without it, things would be worse.

**Entertainment**

Carrie Agram

Any list of must sees at the box office this summer includes Independence Day: ID4. Although a sci-fi thriller where aliens come to Earth and turn humanity into a pile of oven ash, once known as the White House, a radioactive wasteland called Houston, and a helpless, horizontal Statue of Liberty doesn't seem like the perfect patriotic holiday fare, it is. Co-writer Donald Devlin and director Ronald Emmerich have taken everyone's most frightening bit of imagination and turned it into a top of the

line sci-fi thriller. This knockout success has it all; well rounded characters, stunning special effects, satire, warmth, and very carefully crafted screenplay, many of which are seldom found in this genre. Above all, the film makers know how to tease us with tension and actually force us to care for a group of weirded-out heroes fighting for the survival of the human race. Will Smith, as a space jockey wanna-be who gets his wish and then some, Jeff Goldblum as a Terminator type tech, and Bill Pullman as the President of a quickly shrinking constituency top off this perfect cast. If you haven't already, you must see this movie.

HOLLYWOOD

Story Section**GRANDMA Made Us Do It**

W. O. Oz

Many years ago my grandmother directed my Grandfather and me to clean up the grass along the fence-line. Immediately Grandpa and I wished that we had snuck off to go fishing that morning, but it was too late; we wandered out to look at the job awaiting us.

(Continued top of page 4)



Grandma
Made us do
it

(Continued
from page
3)

The garden was only about three acres in size, but the fence stretched all the way around it, then all the way around the chicken yard, and all the way around the apple orchard. We both groaned as we realized the size of the task before us. Just thinking about it made our backs and hands ache, and the muscles in our knees shudder.

Now my grandfather was a special kind of fellow. Nearing his 73rd birthday, he had managed to learn a trick or two about handling work in such a way as to avoid the *strenuous kind* almost all together. In fact, one of his favorite sayings was, "Never be afraid of work, lay right down beside it and go to sleep, and it will still be right there when you wake up". What he failed to say was that you would never catch up with your work if you kept putting it off. But I was just 15 and thought that everything this big bear of a man said was correct and perfect. Grandpa, my mother's father, was born before the turn of the century and so was in his prime as a young man when World War I began. He gladly volunteered, was assigned to the 42nd Infantry Division (The Rainbow Division) and was shipped off to Germany to fight the Kaiser. After the war he returned to work for the city government as a power plant worker, power line installer and repairman, and treated the water down at the water plant. All and all, this combination of soldiering and serving city government made him very capable of figuring out how to solve problems, just like the one

with which we were now faced.

So as Grandpa and I stood pondering, I began to wonder where the hand clippers, work gloves and an empty bushel basket might be, knowing we needed to get on with our assignment before Grandma could come out and discover that we still hadn't hit a lick. But Grandpa had a bit of inspiration and he told me to come with him to the garage. We rummaged around looking for some old box. I wasn't quite sure what I was supposed to be looking for but after about thirty minutes and having moved up to the attic over the garage we found a box that I had never seen before. He pulled a set of keys out of his pocket, selected a key that looked to have been made when skeleton keys were in common use and unlocked the box. Inside was a dusty old military duffle bag. Grandpa opened the bag and revealed the contents. I still didn't know what I was looking at, but Grandpa told me it was a World War I Flame Thrower. He said, "This thing hasn't been used since two days before the Armistice was declared in November of 1918."

We carried the flame thrower down to Grandpa's workshop and over the course of the next two hours completely dis-assembled it, cleaned it up, and identified the hoses, washers, and clamps that had rusted or rotted away in the intervening years. When we had our list of needed parts complete, we climbed into Grandpa's green 1954 Ford Pickup, you know, the kind with the big round fenders, and for the next two hours we looked for parts and went by the city power department to get four gallons of the "secret sauce," as Grandpa called it. (It seemed to be a combination of gasoline, diesel and

kerosene, but I can't rightly tell you what the ratios of each were, but Grandpa seemed to remember to almost exact proportions, because after adding a bit of one he'd proclaim, "I guess that ought to be just about right".)

We returned to the garage with all of the parts and hoses we needed and spent about another hour re-assembling, fueling, and priming. All totaled we had managed to waste almost five hours, counting the ten minutes that we spent staring at the grass along the fence. The grass was still happily growing along the fence not having had one blade disturbed by the two of us.

We carried the flame thrower out behind the old brick curing house and Grandpa decided that he would pump it up so that we could test it out. Well Grandpa was having a little health problem with both his inner ear balance and excess water in his legs and on about the fifth pump he lost his balance and began running out of control right toward the back of the old brick curing house. I was just quick enough to react to prevent Grandpa suffering a head-on collision with the brick by grabbing the coattails of his old work jacket, digging my heels in, and tugging for all I was worth. Grandpa simply straightened up, turned to look at the fright on my face and said, "Dead Gum it, I guess your going to have to pump for awhile." I pumped those twin tanks until I just didn't have anymore strength in my fifteen year old arms, and my 150 pounds wouldn't let me seat the pump anymore. Grandpa said, "I reckon that ought to be enough," and he began to teach me how to operate it while I rested.

After 15 solid

minutes of how to operate this device and the safety considerations, like not burning Grandpa down to the ground, I was instructed to strap the flame thrower on and prepare for combat with the fence grass. Grandpa positioned me about 60 feet away from the fence. He place a little fluid in the pre-heat pan and told me to open the primary valve. He had to relight the fluid in the pre-heat pan two or three times, each time adding more of his special gas. After three minutes of this activity, and as he backed away and behind me, the last instructions I heard were, "Remember, point it to the left, squeeze the trigger slowly, and as the fuel ignites sweep your aim to the right and release the trigger just as you get to the end of the fence row."

I followed Grandpa's instructions to the letter. As I squeezed the trigger I noticed a fine thin stream of fluid arching out of the end of the tube, and about the time I thought, "Gee, this is neat," there was a violent WOOOOSH as the fuel ignited near the tip and the flame raced to the end of the stream.

The heat against my face and arms felt like I had flown to close to the sun. The WOOOOSH continued as I tried to aim through the flame and swing the stream along the fence row.

I could hear my Grandfather yelling something, "Let go of the trigger, let go of the trigger," but I was so transfixed by the heat, and the continuing WHOOOOSH that I didn't let go until I reached the end of the fence row. The fire went out in the pre-heat pan, I turned the primary valve to the off position, and unstrapped the flame thrower and dropped it gently to the ground.

(Continued top of page 5)



Grandma
Made us do
it
(Continued
from page
4)

As I stood transfixed at my handy-work it dawned on me why Grandpa wanted it turned off. When I turned to tell Grandpa that there seemed to be a problem, I noticed that he was moving faster than I'd ever remembered.

He had the water hose in hand, the water on full blast, and was rushing toward the fence row around our garden trying desperately to put out the fire that we'd just started. You see, it seems that we did too good of a job. Not only was the grass along the fence row burning, but so too was the wooden fence posts, the corn, the peas, and the okra. In fact the whole garden seemed to be ablaze. By now, as was inevitable, Grandma was standing on the porch watching the inferno that once was a beautiful garden. She was hollering to "Put it out, put it out", just like we weren't doing our best to accomplish that very deed. Grandpa was spraying water, I was using a shovel to sling dirt on the fire, m Uncle Bill, who lives behind the garden, showed up with his garden hose and we all did our best to put the fire out. The funny thing about the fuel Grandpa used was that it seemed to be fairly water resistant. Only the dirt seemed to deny it the air it needed to burn. After thirty to forty minutes of fire fighting we began to win. As the last of the smoldering fencepost fell over, laying down the fence we so carefully built to keep the critters out of the garden, we realized that we

had failed in our mission to simply remove the grass along the fence row. Grandpa and I both learned a valuable lesson that day, actually more than one. We agreed that while it is fun for a Grandfather and Grandson to work side by side, and it was absolutely fantastic seeing and operating a flame thrower, we would have been much better off if we had.....started at the chicken yard and fried chicken at the same time.



Club and Organization News

SGA News

Von Michael Pres. Student Government Association (SGA)

SGA is up and running, and it will be very hard to try and catch us. Over the summer we continued to work on various ideas and plans. One of the goals we set; we achieved. SGA now has a scholarship offered to our students this fall; we have chosen Tar Anderson as our SGA scholarship recipient. She has won a year's tuition and fees paid.

Tara Anderson's plans are to finish with an Associates of Arts degree here at OTC, then transfer to HSU to complete her education. There she would receive her Bachelor's degree in Business Education. Eventually she would like to teach on a college level after achieving her Masters.

Tara has been on the Dean's List and the

President's List for the past three semesters; she is a member of PTK and an officer-- Historian/Public Relations. She is a mother of two and works on campus as a math tutor.

Lets all give Tar a "Big Thanks and Congratulations" for her efforts and her recent award. SGA offers this scholarship every year so next summer look for it.

Other than work, SGA has also had their share of fun.

We went to Riverview Park in Hot Springs for a weekend, we swam, played games, and ate at some fine restaurants. There was some great fellowship between organizations, reps from SGA, PTK, and PBL were at the week-end getaway.

Another great adventure SGA is embarking on is the OTC newspaper. We have worked all summer on ideas and publicity on the paper- hopefully you will like what you see and read.

Don't forget to vote and/or voice your opinion of what you want for a mascot. Let us know.

OTC and surrounding areas get ready, we are fired up and ready to go!

Phi Theta Kappa

staff

Phi Theta Kappa (PTK) is the largest honor society for students attending two-year colleges, and PTK recognizes and promotes scholarship among students. To achieve that purpose, the organization helps students develop leadership skills while creating an intellectual climate that encourages the exchange of ideas and ideals. In addition, PTK offers fellowship for scholars, chances to provide service to the community, and support for continuing academic excellence. Induction into Phi Theta Kappa qualifies

members to apply for numerous scholarships available through the international headquarters, and members may apply for transfer scholarships to four-year institutions as well.

Phi Theta Kappa requires students to have completed twelve hours or more of college-level work while maintaining a 3.5 cumulative grade point average. Students must also be enrolled at Ouachita Technical College and working on a degree plan.

For more information, contact the local Phi Theta Kappa advisor and/or chapter at Ouachita Technical College, 332-3658, extension 33

VICA News

by Tressie McJunkin

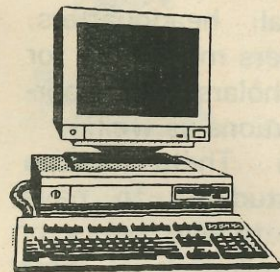
VICA stands for Vocational-Industrial Clubs of America.

Tressie says, "Welcome Back", to all of our returning students, and, "We're glad you're here", to all of our new students.

If you're a new or returning student in a technical program and have not yet joined VICA, please see Tressie in her cafeteria office.

Think about participating in the three day technical skills competition at the Little Rock Excelsior Hotel in the Spring.



Library and Learning
Resource CenterLibrary/LRC Staff
Tutoring Services

Tutoring services are available at **NO CHARGE** to OTC students. Currently, tutoring is available for all English, Math, and Science courses. Students are encouraged to come by and meet the tutors and to get assistance with individualized instruction. A tutor schedule is made available each semester showing what hours tutors will be on duty, and their exact locations. Contact the library/LRC Staff for a copy of the tutor schedule or for more information.

Library / LRC Continued

Academic Abstracts
Full Text Elite

The Library/Learning Resource Center has information available to help you become a Master Student. We have Academic Abstracts Full Text Elite CD-ROM, which provides access to magazine article citations and abstracts from over 887 general interest magazines. Full Text articles from over 155 publications are included, plus thousands of Full Text Magill Book Reviews.

The magazines are selected to reflect the most popular publications subscribed to by academic and public libraries. The Magill Book Reviews offer concise summaries of books that include fine literature as

well as bestsellers.

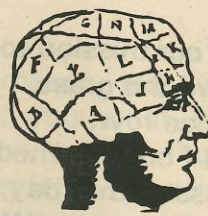
With Academic Abstracts Full Text Elite, you can find specific words or phrases, browse a list of subjects that categorize the summaries in the database, and print or copy search results. The database is contained on two discs: the current disc which contains the most recent twelve to eighteen months worth of citations, abstracts and Full Text documents, and the backfile disc containing older data. Academic Abstracts Full Text Elite is the perfect database to use for reports and term papers.

Monarch Notes

Monarch Notes multimedia CD-ROM includes the complete text of the entire collection! In addition to every word of every Monarch Notes, you get author biographies, literary style overviews, relevant historical information, story synopses, character analyses, critical comments, bibliographies, and essay questions. You can listen to spoken excerpts of famous literary passages, browse this vast literary resource, learn about literature, hear live (not synthesized) music period excerpts, view high-resolution pictures of the authors, characters, and settings -- many in full color.



Also, find the answers to your questions in seconds with the powerful multimedia search and retrieval software included on the disc.



Brain Teaser

Pat Simms

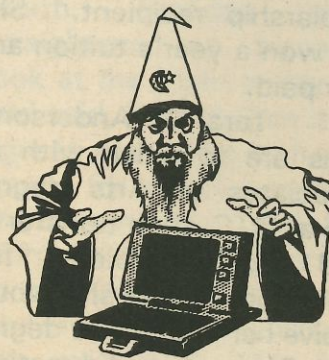
The General Education Department has teamed up to tickle your brains. In each issue, you will find a math or history question. Our Editor has promised infamy (and an OTC mug) for the first person to turn in the correct answer. Leave your answer (with date and time) on the news desk in room nine.

One day two mathematicians, John and Paul, meet in the street.

"How are you? How are your sons? You have three sons as I remember, don't you?" John asks, "But I have forgotten their ages."

"Yes, I do have three sons," replies Paul, "The product of their ages is equal to thirty-six." Looking around, then pointing to a near-by house, Paul says, "The sum of their ages is equal to the number of windows in the building over there." John thinks for a minute, then says, "Listen Paul, I cannot find the ages of your sons."

"Oh, I am very sorry," says Paul, "I forgot to tell you that my oldest son has red hair." Now John is able to find the ages of the brothers. Can you do it? How?



Reprinted with consent

I. Theory: That OTC lacks some type or form of mascot.

A. Facts: (The "MY

School concept)

1. (Malvern High School is used as an example) When a student attends a high school (any high school) there is a sense of belonging and identity gained with a mascot.

2. This identity is attached most strongly to the high schools athletic teams, but is also attached to educational competitions (forensic activities).

3. This mascot allows students to form a life long identity, as graduates return for re-unions, homecoming games, and as a community focal point for yearly events such as the homecoming parade.

4. The communities also show life-long support in their business and marketing plans, by purchasing advertisements in yearbooks, school newspapers, and for the printing of athletic programs.

B. Assumptions:

1. That sense of identity does not exist at the Technical College Level.

2. The reasons for attending a two-year technical college differ greatly from those enjoyed by the four year college.

3. The lack of a mascot, that sense of identity, may be crucial to the successful marketing of the technical college and enhance the perception that we have of ourselves.

4. A mascot does not mean that a school also must have an athletic program.

Contrary to that belief the sense of belonging can be linked to student programs, such as the Student Government Association, a particular major (both in general education and the technical applied sciences) and VICA and HOSA activities.

(Continued at top of next page)



Mascot continued
from previous
page)

5. After conducting a small sample survey these same concepts apply to the non-traditional students, who are actually just older students with the same need for ownership.

II. Discussion: We must have or develop a program that somehow attracts the attention of those students we may or may not get anyway, and also target two other diverse and possibly opposing categories.

A. The student that will not attend any form of post-secondary education, because they can not afford to attend. In other words, there is not enough information getting to that potential student and the parents, as to the availability of monied programs for student loans and grants. These students may be below average performers, who require a great deal of remediation and will absolutely hate the idea that they must take general education courses, instead of just technical courses.

1. These students must have the skills and abilities listed below in order to be marketable to a potential employer. The College is responsible for identifying that these skills exist.

2. These students must also be sold on the reality of the current and future job market as being one that requires the ability to do the following, in addition to the technical skills. These required skills and abilities are what "EMPLOYERS WANT" and include:

Learning to Learn
Development
Reading & Writing
Computation
Creative Thinking
Problem Solving

Self-Esteem
Goal Setting-Motivation
Interpersonal Skills
Negotiation Skills
Working as a Team
Leadership Skills
Listening & Oral
Communications

B. The other category is those students who are bound for a four year college and must be enticed to attend a two year school. They must perceive or understand that there is a definite advantage to attending a two year technical college as a lead-in to attending a four year institution. These advantages are represented by benefits such as;

1. Cost
2. Same "Quality of Instruction" in General Education
3. Ease of transferability of credit hours
4. The ability to live at home.

Cost must also be attractive from several standpoints:

1. Tuition
2. Transportation vs Dorm Accommodations
3. Books
4. Hidden Costs
 - (a) Organizational Memberships
 - (b) Graduation Fees

III. Recommendation

A. The mascot may be the key to building a well linked marketing plan that is accepted by current, former, and potentially new students. It can serve as a buzz-word that conjures up the mental pictures that we want and enable us to use it as a marketing advantage both for student recruitment and as a post graduate tool in placing graduates with perspective employers. In fact, if it is done properly the employers will seek to hire our graduates over others with similar skills from competing schools.

B. Tying this mascot to the skills and abilities that the employers are seeking is

crucial. Hence the rationale for choosing a mascot that every employer can relate to and in effect cause them to specifically recruit our graduates over others.

C. The Concept for "OTC's Mascot" is a "WIZARD" (The wizard is used here for the sake of explanation only).

1. A "Wizard" is viewed as having special skills and abilities. Webster's New Collegiate Dictionary defines Wizard as "a wise man (women), sage, one skilled in magic: Sorcerer, A very clever or skillful person, Worthy of the highest praise, excellence."

2. A "Computer Wizard" is able to perform tasks on the computer or do things with a computer that seems almost magical.

3. A "Mechanical Wizard" can find and fix almost any problem with a car or an engine.

4. A student who is a "Wiz" at Math, Science, or with the written or spoken word is thought of as gifted with powers beyond what we consider normal. (See top of Page 5)

5. From our childhood TV viewing habits we all watched "Mr. Wizard" using TV and a student as a forum for demonstrating the properties of physical science.

6. Even cartoons' "Tutor the Turtle", was always being helped by "Mr. Wizard" the Lizard.

D. Hence, in every student, we must find, identify, develop, nurture, and publicly announce that special gift the student possesses. We must also market our student wizards so that they enjoy being "WITs" (Wizards in Training), get potential employers to market us by telling others that their employees are "Wizards from OTC".

In this way we can begin the process of overcoming the

current perceptions that only second rate, second class students, who can't make it to a bachelors degree will be sent to the technical colleges. This concept will also make it an easier job of selling the high schools "Technical Track" as being just as desirable, if not more desirable than the "College Track". It provides a sense of identity to the students that probably need it more than those on the "College Track". Used as a proper tool, it can provide those with low self-esteem with a feel good label, when most of their lives they have not had one that gave them a true sense of ownership. Each individual is guaranteed equal access and equal opportunity to succeed. This success is based upon their gaining the right mix of skills and training while attending OTC.

IV. Other considerations and Thoughts

T-shirts and sweatshirts logos designs are 'neater' and applicable to all of our students and staff.

a. The following is a list of possible examples;

"WIT @ OTC" OTC Math Wizard
OTC Mechanical Wizard
OTC Business Wizard
Student Government Wizard
Technical Wizard at OTC
Ouachita Technical College
Wizard in Training

b. Instructor's Logo's could include the following;

DR. Psych Senior OTC
Wizard
ADMIN Wiz @ OTC
Director of Wizardary:
CWE@OTC

"Marketing Wiz" at OTC
In fact: Each department can have its own form of Wizard and if you want to see some sample drawings of suggested mascots, watch for the next edition.

See Student Opinion Poll in this column on the next page. Please voice your opinion.

Poets' Corner



All poems are published with

form and writing intact insomuch as possible. Submit all poems, typed or neatly handwritten, in the SGA office, room 9. Poems naming persons, living or dead, may not be published in Poets' Corner.

The Person Within

Clawing inside, grasping for air

Crying out, and often getting nowhere

Though from all that I've heard that isn't quite rare...

Often I've thought— Who really cares

The "skinny" me—just along for the ride.

Behind all the excess — "true-self" tries to hide.

Amid all the clutter, the muck and the mire

Fighting for freedom, my one true desire

To be slim, trim and lean—hot like a fire.

So keep striving I say to myself as I tire.

ADS

BOOM!

Instant Change

We went to see What happened that day, Not knowing how it Would affect our way.

Where is that building That once stood still? Who in God's land Wanted to kill!

Men, women, children All gone from us now. Friends, families, relatives Left to cope somehow.

Like Beirut we picture In our minds the shock, But Oklahoma is devastated Block after block.

Landmarks created by Man's hand are dead. God's trees are blackened, Yet live instead.

To God go the culprit For judgement His way, For we'll never forget What happened that day. Shara Sievers

EMPTY

If thou couldst empty all thy self of Self like to a shell dishabited — then might He find thee on the ocean shelf and say, "This is not dead," and fill thee with Himself instead.

But thou art all replete with very thou and hast such shrewd activity that when He comes He says,

"This is enow, unto itself, 'twere better let it be. It is so small and full.

There is no room for Me."

Sir Robert. Brown, 16th century

Say No to Drugs

Mind your head Mind your head. Drugs are the thing that can make us all dead

Smoke not the dope, Shoot not the speed Listen to the law, if you can still read.

But, you say once I'll try it , no need to worry about me getting

hooked on that speed

And like the Devil steals your life's bread the only place left you is the place of the dead Mind your head Mind your head The O'Wiz

WANT ADS:

"Sports Writer Wanted" OTC News is seeking someone to serve as a Sports Writer. Applicant must keep current on national and local sporting events, submit the column at the news desk in room 9. 1st Due date is September 4th.

"Dear Diary" Needs Letters

All letter will be published unless otherwise specified. All original names will remain confidential. For a private response include a SASE. Drop letters in the "Diary" box in room 9.

"Classified Ads Wanted"

All notices of items for sale or services offered or needed should be submitted to the OTC News desk in room 9.

Limericks Anon

For beauty I'm not a star. There are others more lovely by far,

As for my face I don't mind it, because I'm behind it, It's folks out in front that I jar.

----- Tear Out -----

Dear Reader:

This is the first edition of OTC News. We welcome any comments and suggestions regarding this publication. Our staff hopes that you will find this newspaper informative as well as entertaining. We are looking for a formal name, and would appreciate your input.

1. What should our newspaper be named ?

2. Would you like to join the fun?

To join our staff please fill in the information below.

Name _____

Major _____

Home Phone and days/ hours that you are available on campus.

Phone: _____

Days/ Hours: _____

3. Do you like the concept of a mascot?

Yes ___ No ___

4. Can you suggest a mascot?

Note: Replies to this survey are due no later than Wednesday, September 11, 1996. Please place your replies in the Suggestion Box in Room nine.

----- Tear Out Section -----